

RELATIONSHIP OF SPIRITUAL INTELLIGENCE AND PERSONALITY TRAITS AMONG SECONDARY SCHOOL TEACHERS

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ABSTRACT

The backbone of the country is its teachers. Teachers are responsible for the destiny of the entire country. The destiny of children is greatly influenced by teachers. The teachers' ability to achieve goals and solve difficulties is aided by their spiritual intelligence. One of the many bits of intelligence that humans possess is spiritual intellect. According to its definition, it is the capacity to respond to situations with wisdom and compassion while preserving both inner and outer calm (equanimity). Spiritual intelligence is something that each of us can develop, just like any other intelligence. It consists of self-knowledge, global awareness, ego mastery, and a strong spiritual presence. Spirituality is the conviction that there is "something bigger than myself," or a Creator Source, and the desire to communicate with that Source. Simply put, spirituality is a healthy way of living. People also appear to be continually pushing themselves to raise their standard of living. The present study focuses on spiritual intelligence and personality traits with work ethics of secondary school teachers in the Suryapet district of Telangana. The present study was carried out on a representative sample of 600 secondary school teachers from various urban and rural schools selected in the Suryapet district of Telangana state. The sample was selected using a random sampling technique.

KEYWORDS: *Spiritual Intelligence, Personality Traits, Work Ethics, Secondary School Teachers*